



WASHINGTON TOWNSHIP HIGH SCHOOL

2016-2017


Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



WASHINGTON TOWNSHIP HIGH SCHOOL

2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	584	552	544
10	615	567	541
11	578	585	557
12	598	556	579
Ungraded	3	34	36
Total	2378	2294	2257

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	50%	51%
Male	50%	50%	49%
Economically Disadvantaged Students	17%	19%	17%
Students with Disabilities	15%	14%	13%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	81.2%
Black or African American	7.4%
Asian	5.8%
Hispanic	4.3%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.2%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	2257
Shared Time Students	0
Full Time Equivalent	2257

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.2%
Other	1.8%



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1034	96.5	40.90	52.10	54.90	40.9	29.3	Met Target
White	846	96.8	41.40	53.40	63.90	41.4	29.3	Met Target
Hispanic	39	92.2	33.40	40.50	39.80	32.6	26	Met Target
Black or African American	75	96.6	17.30	*	35.20	17.3	16.6	Met Target
Asian, Native Hawaiian, or Pacific Islander	61	95.5	73.80	70.50	80.70	73.8	51	Met Target
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	49.00	54.90	*	**	**
Female	504	95.1	51.00	61.00	62.20	51		
Male	530	97.9	31.30	43.30	48.10	31.3		
Economically Disadvantaged Students	154	94.4	22.10	35.30	36.20	21.8	19.4	Met Target
Non-Economically Disadvantaged Students	880	96.9	44.20	55.90	65.80	44.2		
Students with Disabilities	164	93.3	*	*	20.50	*	10.1	Met Target†
Students without Disabilities	870	97.1	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	545	746	746	749	7%	15%	31%	41%	6%	47%	52%
White	450	746	746	757	6%	14%	32%	42%	5%	48%	62%
Hispanic	20	735	735	733	*	*	*	*	0%	40%	35%
Black or African American	43	730	730	730	*	33%	37%	*	*	21%	30%
Asian, Native Hawaiian, or Pacific Islander	28	769	769	777	0%	*	*	57%	*	79%	80%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	288	752	752	756	4%	10%	27%	51%	7%	58%	60%
Male	257	738	738	741	10%	21%	35%	30%	4%	34%	43%
Economically Disadvantaged Students	80	726	726	731	19%	24%	38%	20%	0%	20%	32%
Non-Economically Disadvantaged Students	465	749	749	758	5%	14%	30%	45%	7%	51%	62%
Students with Disabilities	81	716	716	714	*	*	*	*	*	*	13%
Students without Disabilities	464	751	751	754	*	*	*	*	*	*	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	520	732	732	743	25%	21%	20%	24%	10%	34%	46%
White	409	733	733	749	22%	22%	22%	24%	10%	34%	52%
Hispanic	26	718	718	728	*	*	*	*	*	23%	34%
Black or African American	41	708	708	725	51%	24%	*	*	*	15%	31%
Asian, Native Hawaiian, or Pacific Islander	35	755	755	774	*	*	*	43%	*	66%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	233	742	742	752	15%	19%	27%	25%	14%	39%	54%
Male	287	723	723	734	33%	23%	15%	23%	6%	29%	39%
Economically Disadvantaged Students	79	717	717	726	42%	22%	*	14%	*	24%	32%
Non-Economically Disadvantaged Students	441	734	734	751	22%	21%	*	25%	*	35%	54%
Students with Disabilities	76	697	697	704	*	*	*	*	*	*	12%
Students without Disabilities	444	737	737	749	*	*	*	*	*	*	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	261	712	712	736	41%	24%	21%	*	*	14%	38%
White	196	714	714	738	37%	25%	23%	*	*	15%	40%
Hispanic	19	703	703	731	63%	*	*	*	0%	11%	34%
Black or African American	29	698	698	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	12	718	718	756	*	*	*	*	0%	25%	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	123	720	720	744	27%	29%	28%	*	*	17%	46%
Male	138	704	704	729	54%	20%	15%	*	*	11%	31%
Economically Disadvantaged Students	52	699	699	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	209	715	715	740	*	*	*	*	*	*	42%
Students with Disabilities	59	698	698	709	*	*	*	*	*	*	12%
Students without Disabilities	202	716	716	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

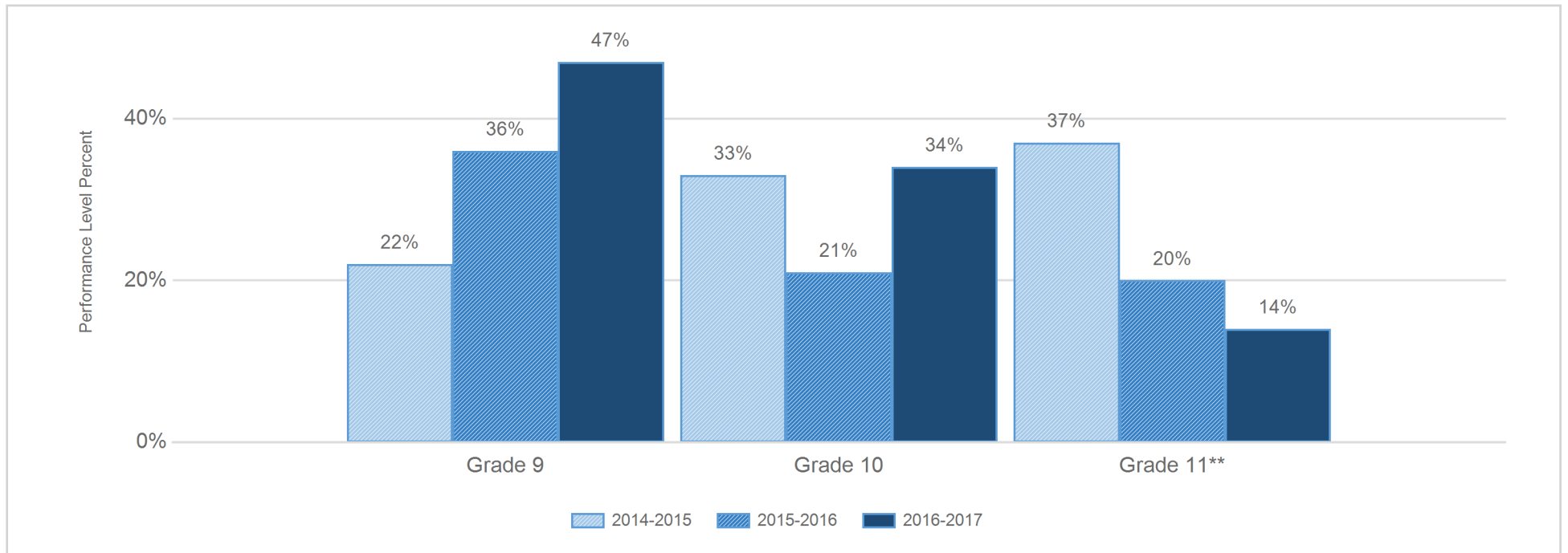


WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1031	96.7	25.70	39.80	43.50	25.7	23.1	Met Target
White	842	96.9	26.00	41.00	52.40	26	23.6	Met Target
Hispanic	40	92.3	22.50	32.20	27.60	22	13.6	Met Target
Black or African American	75	96.6	*	19.60	21.70	*	8.9	Met Target†
Asian, Native Hawaiian, or Pacific Islander	61	96.9	52.50	56.80	75.60	52.5	43.7	Met Target
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	44.00	44.90	*	**	**
Female	502	95.4	25.10	40.10	44.10	25.1		
Male	529	97.9	26.20	39.70	42.90	26.2		
Economically Disadvantaged Students	154	94.4	*	*	25.10	*	13.2	Not Met
Non-Economically Disadvantaged Students	877	97.1	*	*	54.30	*		
Students with Disabilities	164	94.9	*	15.30	16.50	*	10.3	Not Met
Students without Disabilities	867	97.0	*	44.50	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	429	727	743	743	14%	32%	37%	17%	0%	17%	42%
White	343	729	*	751	12%	32%	39%	18%	0%	18%	52%
Hispanic	18	730	739	728	*	*	*	*	0%	28%	24%
Black or African American	52	716	719	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	12	741	772	774	0%	*	*	*	0%	33%	76%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	214	727	743	744	12%	36%	37%	15%	0%	15%	43%
Male	215	728	742	741	15%	28%	38%	19%	0%	19%	40%
Economically Disadvantaged Students	83	718	727	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	346	730	746	751	*	*	*	*	*	*	52%
Students with Disabilities	104	709	*	714	*	*	*	*	*	*	10%
Students without Disabilities	325	733	*	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	470	731	731	734	12%	30%	34%	21%	3%	24%	30%
White	378	732	732	740	11%	27%	38%	21%	3%	24%	38%
Hispanic	20	713	713	722	*	50%	*	*	0%	10%	14%
Black or African American	30	708	708	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	33	751	751	758	*	*	*	52%	*	61%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	209	732	732	735	*	27%	39%	21%	*	23%	31%
Male	261	730	730	733	*	32%	30%	21%	*	25%	30%
Economically Disadvantaged Students	72	717	717	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	398	733	733	740	*	*	*	*	*	*	39%
Students with Disabilities	65	706	706	711	*	*	*	*	*	*	*
Students without Disabilities	405	735	735	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	362	719	719	725	35%	22%	*	22%	*	24%	28%
White	280	721	*	731	32%	22%	*	25%	*	26%	33%
Hispanic	24	705	705	710	50%	*	*	*	0%	13%	14%
Black or African American	28	696	696	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	25	736	736	761	*	*	*	*	*	32%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	183	721	*	725	31%	24%	*	25%	*	25%	27%
Male	179	716	716	725	39%	21%	*	20%	*	22%	29%
Economically Disadvantaged Students	48	696	696	708	63%	*	*	*	*	10%	13%
Non-Economically Disadvantaged Students	314	722	*	733	30%	*	*	*	*	26%	35%
Students with Disabilities	44	681	681	692	*	*	*	*	*	*	*
Students without Disabilities	318	724	*	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

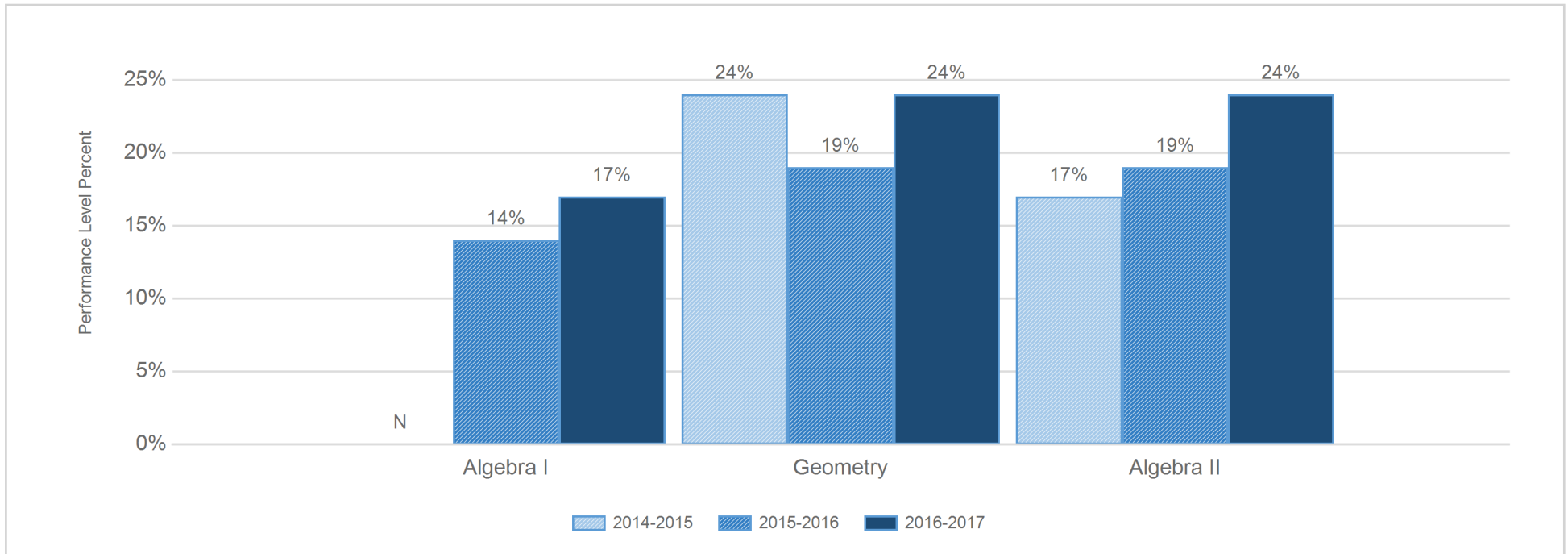


WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	11	12

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	*	*	*



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

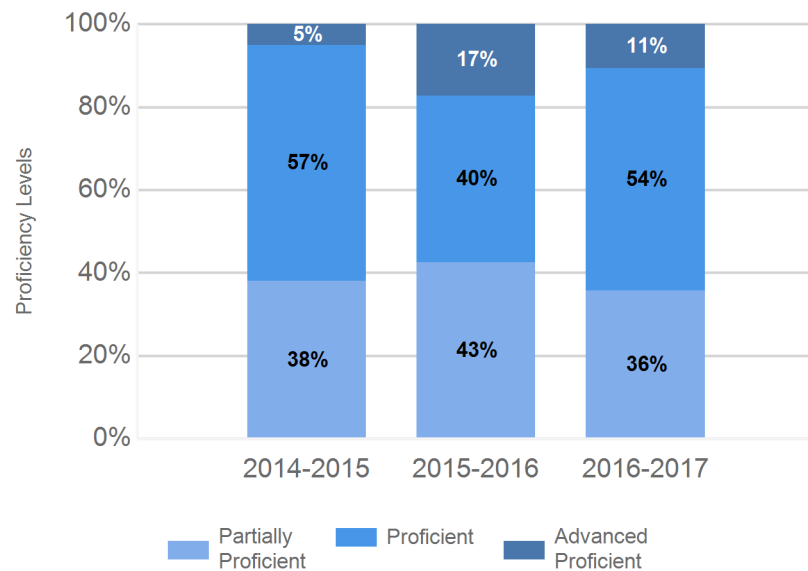
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	11%	54%	36%
White	N	*	*
Hispanic	N	N	*
Black or African American	N	N	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	11%	*	35%
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	*
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	17.8%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	484	481	Varies By Grade	67%	67%
PSAT - Math	481	483	Varies By Grade	46%	49%
SAT - Reading and Writing	559	551	480	85%	77%
SAT - Math	549	552	530	59%	58%
ACT - Reading	24	24	22	62%	65%
ACT - English	22	24	18	75%	79%
ACT - Math	23	24	22	54%	65%
ACT - Science	22	23	23	50%	54%



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

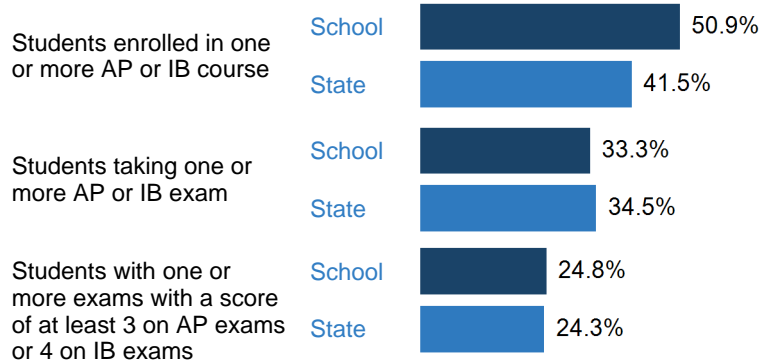
Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

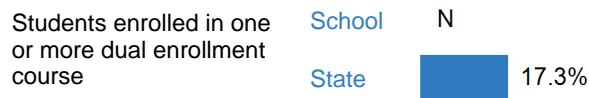
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	24	21
AP Calculus AB	47	41
AP Calculus BC	20	19
AP Chemistry	29	29
AP Computer Science A	6	5
AP English Language and Composition	65	66
AP English Literature and Composition	70	63
AP Environmental Science	8	7
AP European History	23	14
AP French Language and Culture	15	13
AP German Language and Culture	21	18
AP Macroeconomics	0	16
AP Microeconomics	35	17
AP Music Theory	8	7
AP Physics 1	0	49
AP Physics B	55	0
AP Physics C	18	0
AP Physics C: Electricity and Magnetism	0	11
AP Physics C: Mechanics	0	16
AP Psychology	121	101



**WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017**

Grade Span 09-12

**15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700**

AP/IB Course	Students Enrolled	Students Tested
AP Spanish Language	25	13
AP Statistics	36	34
AP Studio Art—Drawing Portfolio	6	8
AP Studio Art—Three-Dimensional	2	2
AP Studio Art—Two-Dimensional	4	0
AP U.S. Government and Politics	32	21
AP U.S. History	277	116
AP World History	73	73
Total Exams Taken		780
Exams with scores of at least 3 on AP exams or 4 on IB exams		530



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

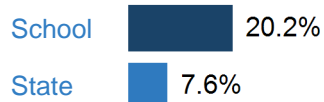
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

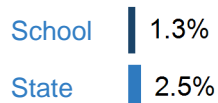
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	341	66	84	0	0	0	58
10	33	381	108	1	0	0	37
11	4	32	265	217	1	16	38
12	1	3	55	58	142	202	51
Schoolwide	379	482	513	276	143	218	184
Enrolled in AP/IB Course					67	36	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	120	0	0	0	0	429
10	318	118	0	0	0	109
11	25	345	0	5	65	126
12	44	16	0	3	92	178
Schoolwide	507	479	0	8	157	842
Enrolled in AP/IB Course	24	29		8	73	0



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	541	3	0	0	0	5
10	8	525	0	1	0	8
11	4	550	0	53	13	6
12	3	26	66	284	97	111
Schoolwide	556	1104	66	338	110	130
Enrolled in AP/IB Course	73	277	35	121	0	54

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	354	104	0	0	62	11	0
10	352	89	0	0	43	6	0
11	146	52	0	0	42	13	0
12	34	19	0	0	27	6	0
Schoolwide	886	264	0	0	174	36	0
Enrolled in AP/IB Course	25	15	0	0	21	0	0
Enrolled in Level 3 or Higher	286	89	0	0	66	17	0
Earned Seal of Biliteracy	21	14	0	0	12	0	*



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

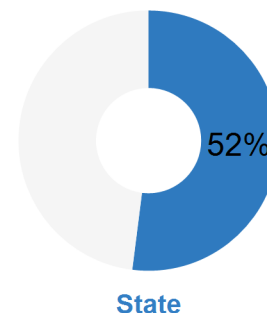
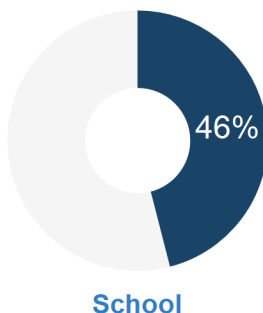
15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Visual and Performing Arts – Course Participation

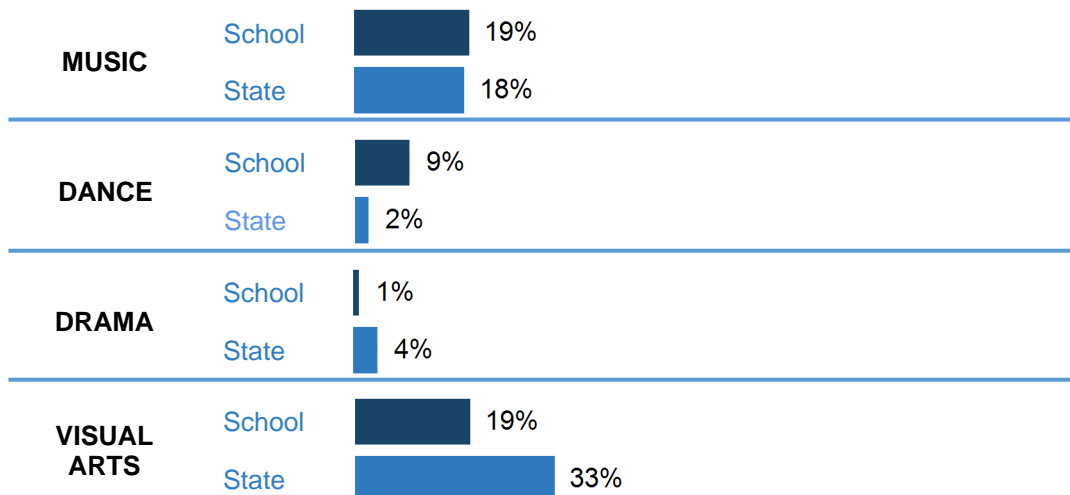
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	94.5%	90.5%	92.7%	91.8%	93.0%	94.1%	Not Met	92.8%	92.7%	Met Target
White	94.5%	94.5%	93.9%	95.1%	94.3%	94.2%	Met Target	*	94.4%	Not Met
Hispanic	*	84.3%	87.0%	86.3%	83.3%	88.8%	Not Met	*	81.6%	Met Target
Black or African American	95.7%	83.4%	*	85.3%	*	95.0%	Not Met	97.6%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	97.1%	96.6%	100.0%	97.5%	100.0%	N	Met Goal	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	88.6%	83.9%	78.3%	85.6%	80.0%	86.3%	Not Met	85.8%	82.6%	Met Target
Students with Disabilities	85.2%	78.8%	80.4%	82.1%	84.9%	89.6%	Not Met	82.7%	81.0%	Met Target
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	*	73.2%	*	74.4%	*	*	N	*		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	94.5%	-
2016	93.0%	92.7%
2015	94.1%	92.8%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	1.1%	1.1%
2015-2016	0.9%	1.1%
2014-2015	1.2%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	66.7%	30.3%	69.7%
White	69.1%	30.6%	69.4%
Hispanic	*	*	*
Black or African American	47.6%	35%	65%
Asian, Native Hawaiian, or Pacific Islander	66.7%	13.6%	86.4%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	44.9%	59.1%	40.9%
Students with Disabilities	30.2%	68.8%	31.3%
English Learners	*	*	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	74.1%	34.3%	65.7%	78.8%	21.2%	68.4%	31.6%
White	74.4%	34.1%	65.9%	79.7%	20.3%	67.4%	32.7%
Hispanic	*	*	*	*	*	*	*
Black or African American	63.4%	26.9%	73.1%	57.7%	42.3%	61.5%	38.5%
Asian, Native Hawaiian, or Pacific Islander	93.1%	33.3%	66.7%	85.2%	14.8%	77.8%	22.2%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	62.4%	58.5%	41.5%	81.1%	18.9%	83%	17%
Students with Disabilities	33.3%	73.7%	26.3%	89.5%	10.5%	84.2%	15.8%
English Learners	*	*	*	*	*	*	*



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

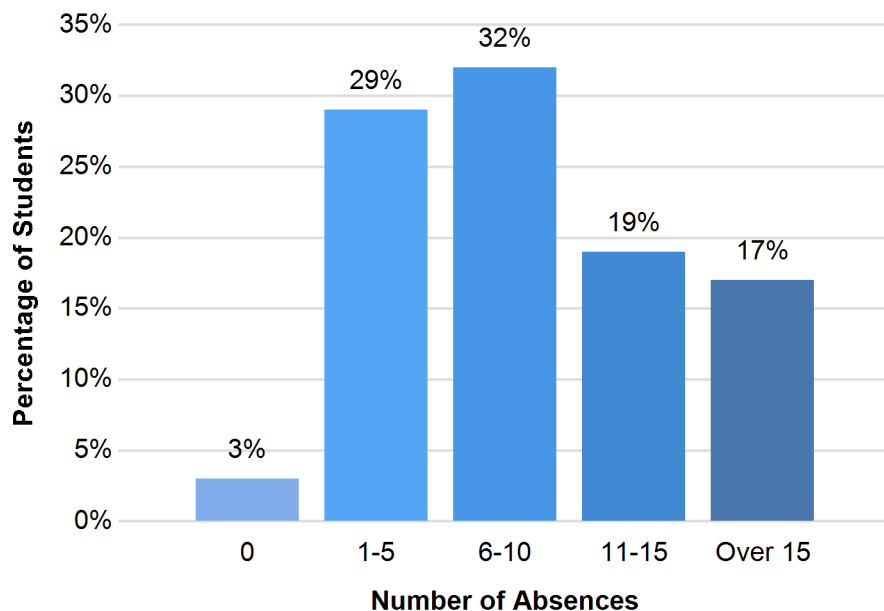
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.40	14.30	Met Target
White	13.40	14.30	Met Target
Hispanic	16.80	14.30	Not Met
Black or African American	14.90	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	5.30	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	24.10	14.30	Not Met
Economically Disadvantaged Students	21.80	14.30	Not Met
Students with Disabilities	21.20	14.30	Not Met
English Learners	N	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



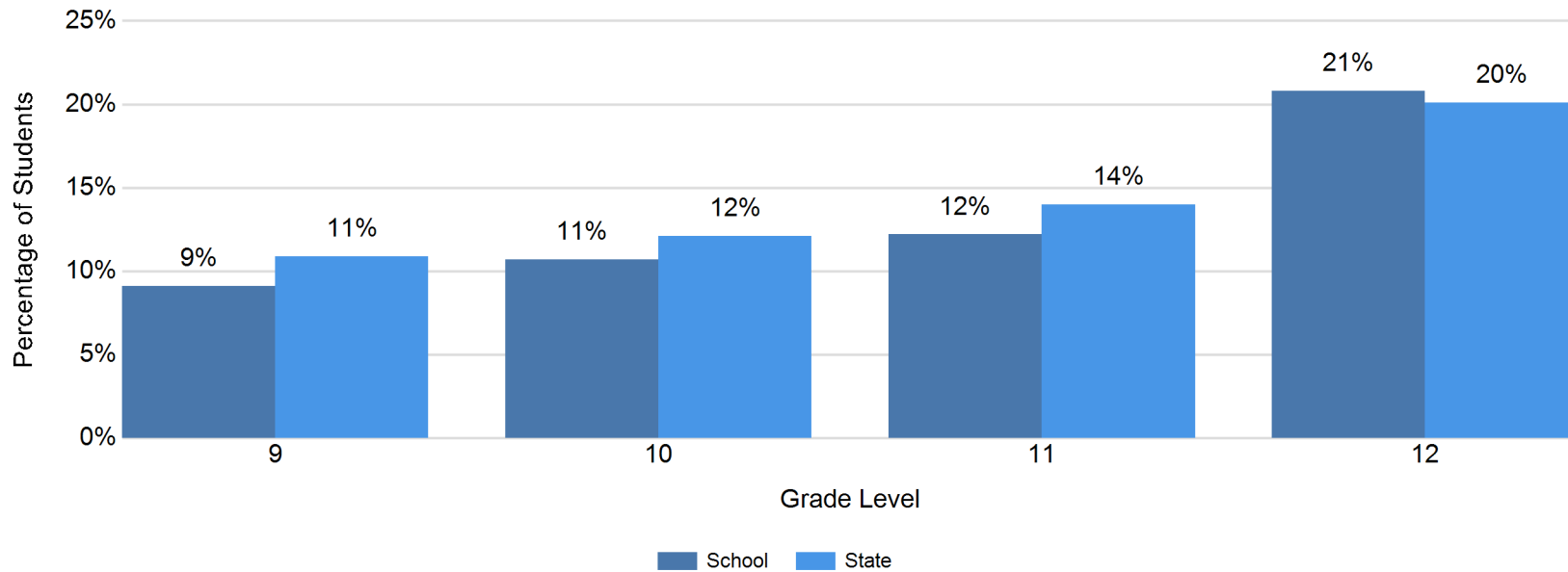


WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





WASHINGTON TOWNSHIP HIGH SCHOOL

2016-2017

Grade Span 09-12

15-5500-010

GLOUCESTER

WASHINGTON TWP

519 HURFFVILLE CROSSKEYS RD

SEWELL, NJ 08080-2700

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:10PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	5 Hrs. 25 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	16
Vandalism	1
Weapons	2
Substances	8
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	30
Incidents Per 100 Students Enrolled	1.33

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	6.2%
Out-of-School Suspensions	2.8%
Any Suspension	7.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	272.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$412	\$16,165	\$16,577



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	189	120,724
Average years experience in public schools	15.2	11.8
Average years experience in district	14.0	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	19.1	15.9
Average years experience in district	15.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	125:1	163:1
Librarian/Media Specialists		564:1
Nurses		611:1
Counselors		272:1
Child Study Team		306:1



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017

Grade Span 09-12

15-5500-010
GLOUCESTER
WASHINGTON TWP
519 HURFFVILLE CROSSKEYS RD
SEWELL, NJ 08080-2700

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

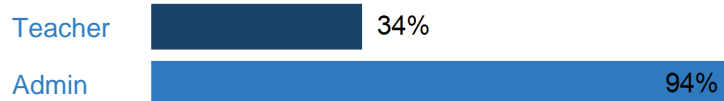
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	90%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	33.1	17.5%
Mathematics Proficiency	38.6	17.5%
Graduation - 4-Year	41.4	25.0%
Graduation - 5-Year	41.2	25.0%
Chronic Absenteeism	37.0	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		38.8
Summative Rating: Percentile rank of Summative Score		33.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	38.8	6.2	No	Met Target	Met Target	Met Target	Not Met	Met Target	No
White	28.9	6.2	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
Hispanic	48.0	6.2	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
Black or African American	45.9	6.2	No	Met Target	Met Target†	Not Met	Not Met	Met Goal	No
Asian, Native Hawaiian, or Pacific Islander	60.9	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	Not Met	**	**	No
Economically Disadvantaged Students	29.4	6.2	No	Met Target	Not Met	Not Met	Not Met	Met Target	No
Students with Disabilities	43.3	6.2	No	Met Target†	Not Met	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12




15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

School General Info

Principal:	Ms. Moore	Email Address:	amoore@wtps.org
Address:	519 HURFFVILLE CROSSKEYS RD SEWELL, NJ 08080-2700	Website:	https://www.wtps.org
Phone:	(856)589-8500		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • 25 AP Classes, 31 Varsity Sports, 42 Clubs/Activities • 2017 Jefferson Award for Community Service-1st in Nation, AP Honor Roll • NJ Future Ready School Award & 1:1 Laptop Initiative for all staff and students
 Mission, Vision, Theme:	The mission of the Washington Township Public Schools is to provide a safe, positive, and progressive environment that provides opportunity for all students to attain the knowledge and skills specified in the New Jersey Student Learning Standards at all grade levels, as to ensure their full participation in an ever-changing world as responsible, self-directed, and civic-minded citizens.
 Awards, Recognition, Accomplishments:	WTHS was named as a NJ Future Ready School in June 2017. We were also named to the 7th Annual AP Honor Roll, one of 433 school districts in the U. S. and Canada. WTHS also received this honor in 2012 and 2016. The National Association of Music Merchants' NAMM Foundation named Washington Township as a 2017 Best Community for Music Education.






WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>2016-17 saw the implementation of the 1:1 laptop initiative at WTHS. Every one of our approximately 2,300 students began the school year with a school district provided Dell 3340 or Dell 3350 laptop computer. Additionally, WTHS offers 25 AP courses and has a dual credit agreement with Camden County College and Stockton University to allow students in eligible courses to receive college credit for successful completion of courses at WTHS.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Diving (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Gymnastics (Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Boys)</p> <p>In 2016-17, WTHS had 1,383 students participate in one of the 31 sports programs offered and was named the 7th best high school athletic program in the state. 34 of those students continued their athletic careers at the collegiate level, with many receiving financial assistance. Of the over 400 High Schools that offer education-based athletic programs in the state of New Jersey, our Athletic Department was recognized as the 2nd best in the Philadelphia Metro area and the 52nd best in the nation.</p>
 <p>Clubs and Activities:</p>	<p>WTHS offers over 40 co-curricular and extra-curricular clubs and activities. Many of these groups participate in community service events and fundraising for a variety of causes. WTHS has received numerous awards and accolades for its outstanding community service leadership. For the second year in a row, Students in Action, a student-led group, was selected as the #1 Ambassador School in the Nation for Community Service.</p>








WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our staff are provided with a variety of PD opportunities which include departmental work for instructional practices and district provided training programs that focus on Learner Active Technology Infused Classroom (LATIC) and Literacy Equity. Our Technology Trainer works with our staff and students, to develop a personal technology vision for a blended learning classroom environment. Staff is also routinely trained regarding the implementation of school district policies and procedures.</p>
 <p>Postsecondary Information:</p>	<p>At Washington Township High School, our graduation rate for 2017 was 99.3%. 91% of our graduates pursued a two or four-year college to further their education and 1% entered military service. Our SAT scores for the Class of 2017 were competitive, with Critical Reading/EBRW—547 and Math—536. WTHS annually offers the PSAT test during the school day and an after school SAT prep course. On Instant Decision Days, seniors meet with college representatives and receive an admission decision instantly.</p>
 <p>Student Supports and Services:</p>	<p>We are very proud of our summer Freshman Transition Program at WTHS. Counselors and teachers actively engage in many fun learning opportunities that help ease the transition to high school for our incoming ninth graders. In addition, we offer a Peer to Peer Freshman Transition Program during the school year. Our National Honor Society tutoring program is available to any student who is in need of additional support in a given class.</p>
 <p>Student Health and Wellness:</p>	<p>All students at WTHS are required to take Health/PE each year. We provide a driver's education program and a supplemental "Share the Keys" program which focuses on driver safety. Our Student Assistance program provides group counseling for grief/loss, stress/anger management, drug/alcohol programs and building self esteem. Our athletic training program provides preventive care and injury management for our athletes. Breakfast and Lunch programs are available.</p>
 <p>Parent and Community Involvement:</p>	<p>WTHS parents have full access to our student information system to monitor the child's academic progress. We encourage parental involvement through membership in our PTO, SEPAG, Project Graduation Parent Committee and numerous parent booster organizations supporting athletic, music and activity programs.</p>



WASHINGTON TOWNSHIP HIGH SCHOOL
2016-2017
Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

WTHS first opened the doors in September of 1965; this original section of the building is what we now refer to as our 11/12 wing. The former middle school, built near the high school, opened in the fall of 1981 and is now our 9/10 wing and the "Core" building, which connects the two wings opened in 1997. The Core houses our 2,500 seat performing arts center, Instructional Media Center, our television studio and one of our daycare centers.



WASHINGTON TOWNSHIP HIGH SCHOOL
 2016-2017
 Grade Span 09-12

15-5500-010
 GLOUCESTER
 WASHINGTON TWP
 519 HURFFVILLE CROSSKEYS RD
 SEWELL, NJ 08080-2700

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

WTHS offers a robust elective program of study across the curriculum. The Seal of Biliteracy can be earned by students in our World Language programs and we offer a comprehensive program for our English Language Learners (ELL). Our Technology Education program offers engineering, architecture, electrical and construction technology, as well as television production and graphic design. In Family & Consumer Science, our students can take classes in culinary arts, pre-natal and child development and careers in childcare. Our English department offers creative writing and journalism courses. In Visual and Performing Arts, we offer theater, dance, music, art, animation, digital illustration and photography. Through our Social Studies department students can study economics, psychology/sociology, Air Force Junior ROTC and our Tomorrow's Teachers program. In the Mathematics department we offer computer science and JAVA classes. Our Science offerings include anatomy and physiology, forensics and marine biology. We offer a wide variety of Business courses, including accounting, business law, sports & entertainment marketing, entrepreneurship, social media marketing and web page design. Our Special Education program offers support to students who have learning differences. Instruction is designed to meet the students' unique needs and address specific goals and objectives as outlined in the IEP.